

CONSEIL D'ETABLISSEMENT- SCHOOL COUNCIL
DATE: MARCH 20 2019

Opening:

The School Council dated March 20,2019 was called to order at 6:01 p.m. by the Head of School, Alain Delaune.

Secretary appointment: Patricia Bonillas

Review of agenda

School Agenda agreed on without modifications.

Attendees:

Parent representatives:

Sharla Stolhandske GS2, Cali Gibbs GS1, Mun Wa MS1, Elizabeth Davey CE1, Karelyn Hrushowy CPB, Roja Bagheri PS2, Yara Schoucair CPA, Lizeth Escobedo CE2, Valerie de la Grange (GS2), Loïc Lefeuvre (CM2), Catherine Simon (CE1/CE2,6e), Melanie MS2, Tatiana Soboleva PS1, Kara Misra (CE1/CE2), Michelle Dallas (CM1)

PAC representatives:

Géraldine Fouchereau (Co-chair PAC), Michelle Tennant (Chair PAC)

Teacher representatives:

Vincent Acezat (collège), Daphné Guillot Adonai (Cycle 3), Michaël de Bérail (Primary Coordinator), Thierry Tacail (Cycle 2), Sandrine La Roche (Maternelle), Valerie Wilkinson (Maternelle)

Assistant representatives:

Séverine Debusscher, Gynette Mercier

Administrative representatives:

Robyn Browes, Heather Lake, Patricia Bonillas

Regrets:

Karin Payani

Shauna Turkington

Qiongli Wu

Laylee Mehrdad

Golnar Ghazitabatabaei

Vista Tretheway

Andrea Ryce-Beal

Stephanie Campbell

Vincent Vanackere

Pedagogical review

Leaving the school

Laurent Tripoli- Librarian left today March 20th.

New librarian is to start on March 21st. Sandra is a French librarian who lives in Vancouver and has experience in banking sector and as a librarian.

Clotilde Meurisse- Teacher CE1 will continue her plan to teach in different international schools each year. She will be moving to Los Angeles in September.

Nicole Sitaya- Preschool Manager- Retired and will have a celebration in June.

Dorothee Chao- Last day March 22nd- Leaving to France, replaced by Magali, assistant from Switzerland.

Class projects and events

Maternelle:

KG

Participated in the Dictée PGL.

Had Fire fighters visit where they learned about fire safety

Incorruptibles week with the Librarian. - Selection of special books and a good way to motivate reading.

MS and PS

Moyennes section is working with PE teacher who once a week prepares an obstacle course for them.

African show from Jean- Pierre Makosso to celebrate the Francophone day.

Sortie à la foret- They go out to the forest every month.

International Day buffet

Pink Shirt Day

International Women's Day

Grade 1 to Grade 3 (cycle 2)

Started the year to going to a retirement home to sing some songs in French and English for the elderly. This choir took several months of preparation.

Pink Shirt Day - Grade 2 made a video that was showed during the Student Assembly

February- They celebrated 100 days of schools. Working with Math and crafts.

International Day with a lot of meals from many countries and they are thankful to parents for their contribution.

In the beginning of January they had a climbing series where they went to Base 5 climbing.

Participated in the Dictée PGL

Participating in Les incorruptibles with books and studying specific vocabulary.

Grade 4 and Grade 4 (cycle 3)

Pink Shirt Day

Women's International Day- Several women from different professional fields came and explained their professional life.

Francophonie Day

Les incorruptibles

Dictée PGL - Half of the money went to francophone and half for each class that participated.

Finalist from the Dictée PGL - Maya (CM2) - going to Montreal as a finalist to represent British Columbia. Training with Daphnée. Leaving after Spring Break in May.

Grade 4 continues to work with the Mars Insight project

Grade 5 is working on the salmon project that they will finish the next term,

Grade 5- Did a presentation in front of the Grade 7 students who they evaluated them in different subjects.

Collège (cycle 4)

Trip to NYC- Took the kids to New York to participate in the Festival Première Scene.

Children had to write a small play and present it. Both teams won a prize. They tied their general work to the curriculum by working on Math, making mock-ups of buildings in NYC, and working with scales. Worked on technology. Touched the subject of Immigration and asked questions such as *"Why did children move to America?"*

Once they were back, they presented their results to parents in March.

Math rally: Contest with Grade 5. It is a Math contest, they work in teams, and each team had to be made with students from Grade 5 & 6.

Project about orientation as part of Physical Education Curriculum to work on different environments, Maths, scales, calculate how to go to one point to another. Technological because they have to build a "valise".

Next term: Another play with all the students from collège. It's a bilingual play. Date and theme to be announced.

COMITE ACTION PARENTS - PARENTS ACTION COMMITTEE

How the PAC has helped the school:

- October 2018: \$25,000 was offered to the school, based on the school priorities (money raised from previous years)
 - \$19,000 have been used (\$2,000 PE + \$12,000 library + \$5,000 field trips)
 - \$6,000 are about to be (\$2,000 eco-school + \$2,000 techno + \$2,000 music)

- \$14,500 has been fundraised so far in 2018/2019
 - \$9,000 coming from events (Bon appétit day, Movie nights...) and sales (art cards, merchandise, portraits...)
 - \$3,500 Gaming Grant
 - \$2,000 Scholastic (bonus points)

Allocation of this money will be voted on in the coming PAC meeting, based on the schools priorities.

Hot Lunch Committee- Elections for PAC members in May 2019

Alain Delaune thanks the PAC on behalf of the school for all the extra programs their fund raising efforts allow.

ADMINISTRATIVE REVIEW

School Council organisation will change. It is made of 3 bodies, according to the French system:

Administrative, teachers and parents. All represented in 1/3

In a school like ours should be made of :

4 administrators, 3 parents +1 student, 3 teachers +1 assistant

Next year, elections will be offered to:

Parents, teachers, assistant, and student representative.

We are an accredited school by France which allows us to hire teachers from France. They are lent to us from the French Government. If they wish to, they pay their French retirement and the French government pays for part of their retirements. Teachers are in what is called "detachment".

France gives us teachers but we have to follow some rules. They must follow the French Curriculum because they are not allowed to teach another Curriculum.

In primary school, teachers must teach 864 hours. In a bilingual school, students must be taught 936 hours.

The school was not compliant so the Director had to work on the hours to comply with the required hours. Right now we have 175 instructional days, and 312 minutes per day, which is 54600 minutes equal to 910 hours.

Proposed school calendars:

Version 1 A: (Looks the same as this year)

Periods of class of 55 min

Proposed school times: 8:30 a.m. to 3:00 p.m. or 8:35 a.m. to 3:05 p.m. or 8:40 a.m. to 3:10 p.m.

Total of instructional hours: 933

Version 2 B: (Has vacations in April)

Periods of class of 55 and 50

Total of instructional hours: 929

CALENDAR QUESTIONS FROM PARENTS

Q: Reason to not have 2 weeks in March:

A: No vacations in March (2 weeks) to be aligned with the French system.

Children would have 1 period with no holidays at all, so 12 weeks without a school break.

Q: How did you come up with Version B (April vacations)

A: Closer to the French calendar. It is easier for the educational development of children.

Q: Parents have concerned of starting early:

A: Proposal is to start at 8:35 min. Finish at 3:05 p.m. Trying to balance everything's interest.

Q: Avoid having School Council meeting on Persian New Year:

A: Next year, it will be at a different date.

Q: Why have a long break in April:

A: Because a break in February and April, like the French system.

NOTICE

Next year the calendar will be prepared by with an executive committee. Parents will receive drafts 2-3 weeks in advance.

The aim is to have the calendar ready by December 2019.

CALENDAR VOTE

version a- 5 min more per day - 17 votes

55 minutes of class during 4 periods

50 minutes of class during 2 periods

version B - 15 votes

55 minutes of class during 3 periods

50 minutes class during 3 periods

QUESTIONS FROM PARENTS

Q: Does the school bus have booster seats and harness seats?

A: Only the big bus has the first 8 seats with harnesses. The small seats cannot have a booster seat. Even by law they cannot have booster seats.

Q: Do you have plan to open classes beyond Grade 9

A: The intention is to develop the school. It is complicated because Middle-school is from Grade 6 to 9 and High school is 10 to 12.

From 6 to 9 it is quite easy to have teachers with subjects. In high school you need more teachers and children can choose different options. It is complicated when you have very few students.

The plan is to consolidate and develop the middle-school and we will take it from there.

Q: Is it true that they will have a third language in Grade 4

A: Not yet. We have to take the time to analyze what we are doing first.

Next School Council: June 12, 2019

Meeting adjourned at 7:30